

## Palmetto Elementary

1 Roberts Drive  
Williamston, SC 29697

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	649 Students	
<b>Principal</b>	Jerome A. Hudson	864-847-5442
<b>Superintendent</b>	Dr. Wayne Fowler	864-847-7344
<b>Board Chair</b>	Mr. Fred Alexander	864-947-9346

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

<b>Excellent</b>	<b>Good</b>	<b>Average</b>	<b>Below Average</b>	<b>Unsatisfactory</b>
0	9	73	19	1

## IMPROVEMENT RATING

**GOOD**

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

## ADEQUATE YEARLY PROGRESS

**YES**

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

# PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Good	Below Average	Yes
2005	Good	Below Average	Yes
2006	Good	Good	Yes

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

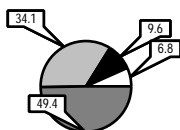
## PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

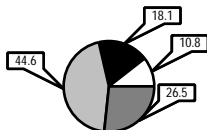
96.0%

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

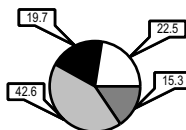
### English/Language Arts



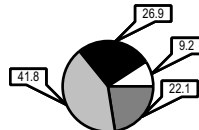
### Mathematics



### Science

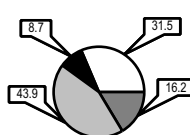
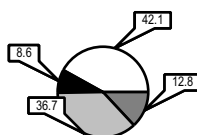
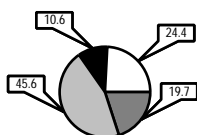
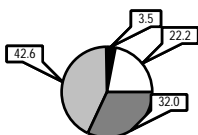


### Social Studies



### Our School

### Elementary Schools with Students like Ours



### Definition of Critical Terms

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

### Abbreviations for Missing Data

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	267	93.3	6.0	33.3	50.4	10.3	73.9	Yes	Yes
<b>Gender</b>									
Male	140	89.3	5.9	37.3	47.5	9.3	66.1	N/A	N/A
Female	127	97.6	6.0	29.3	53.4	11.2	81.9	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	198	92.9	4.7	29.7	52.9	12.8	79.7	Yes	Yes
African American	46	93.5	7.5	42.5	45.0	5.0	60.0	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	21	95.2	15.0	45.0	40.0	0.0	50.0	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	229	100.0	5.6	31.9	51.4	11.1	75.5	N/A	N/A
Disabled	38	52.6	11.1	50.0	38.9	0.0	55.6	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	267	93.3	6.0	33.3	50.4	10.3	73.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	22	95.5	14.3	47.6	38.1	0.0	47.6	I/S	I/S
Non-Limited English Proficient	245	93.1	5.2	31.9	51.6	11.3	76.5	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	169	91.7	9.7	42.4	43.8	4.2	63.9	Yes	Yes
Full-pay meals	98	95.9	0.0	18.9	61.1	20.0	90.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	267	94.4	8.0	44.7	27.8	19.4	66.2	Yes	Yes
<b>Gender</b>									
Male	140	90.7	5.0	46.7	27.5	20.8	66.7	N/A	N/A
Female	127	98.4	11.1	42.7	28.2	17.9	65.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	198	93.4	6.9	39.3	30.6	23.1	70.5	Yes	Yes
African American	46	97.8	7.1	69.0	19.0	4.8	47.6	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	21	95.2	20.0	40.0	25.0	15.0	65.0	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	229	100.0	7.9	43.5	27.8	20.8	69.0	N/A	N/A
Disabled	38	60.5	9.5	57.1	28.6	4.8	38.1	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	267	94.4	8.0	44.7	27.8	19.4	66.2	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	22	95.5	19.0	47.6	23.8	9.5	57.1	I/S	I/S
Non-Limited English Proficient	245	94.3	6.9	44.4	28.2	20.4	67.1	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	169	93.5	10.9	52.4	24.5	12.2	58.5	Yes	Yes
Full-pay meals	98	95.9	3.3	32.2	33.3	31.1	78.9	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	267	97.0	23.1	42.2	15.1	19.5	34.7
<b>Gender</b>							
Male	140	95.7	24.2	39.4	14.4	22.0	36.4
Female	127	98.4	21.8	45.4	16.0	16.8	32.8
<b>Racial/Ethnic Group</b>							
White	198	96.0	20.4	39.8	17.7	22.0	39.8
African American	46	100.0	31.0	45.2	9.5	14.3	23.8
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	21	100.0	33.3	57.1	4.8	4.8	9.5
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	229	100.0	19.9	41.7	16.2	22.2	38.4
Disabled	38	78.9	42.9	45.7	8.6	2.9	11.4
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	267	97.0	23.1	42.2	15.1	19.5	34.7
<b>English Proficiency</b>							
Limited English Proficient	22	100.0	31.8	59.1	4.5	4.5	9.1
Non-Limited English Proficient	245	96.7	22.3	40.6	16.2	21.0	37.1
<b>Socio-Economic Status</b>							
Subsidized meals	169	97.0	31.8	43.3	12.7	12.1	24.8
Full-pay meals	98	96.9	8.5	40.4	19.1	31.9	51.1

<b>Social Studies</b>							
All Students	267	98.9	9.6	41.8	21.9	26.7	48.6
<b>Gender</b>							
Male	140	97.9	9.8	37.9	18.9	33.3	52.3
Female	127	100.0	9.2	46.2	25.2	19.3	44.5
<b>Racial/Ethnic Group</b>							
White	198	98.5	9.1	41.9	19.9	29.0	48.9
African American	46	100.0	11.9	40.5	35.7	11.9	47.6
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	21	100.0	9.5	47.6	9.5	33.3	42.9
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	229	100.0	6.0	40.7	23.1	30.1	53.2
Disabled	38	92.1	31.4	48.6	14.3	5.7	20.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	267	98.9	9.6	41.8	21.9	26.7	48.6
<b>English Proficiency</b>							
Limited English Proficient	22	100.0	9.1	54.5	4.5	31.8	36.4
Non-Limited English Proficient	245	98.8	9.6	40.6	23.6	26.2	49.8
<b>Socio-Economic Status</b>							
Subsidized meals	169	99.4	12.1	44.6	23.6	19.7	43.3
Full-pay meals	98	98.0	5.3	37.2	19.1	38.3	57.4

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	90	98.9	3.8	21.3	50.0	25.0	75.0
	4	89	100.0	11.7	41.6	44.2	2.6	46.8
	5	97	100.0	6.3	54.4	38.0	1.3	39.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	82	95.1	5.5	15.1	60.3	19.2	79.5
	4	89	93.3	8.9	36.7	44.3	10.1	54.4
	5	96	91.7	3.7	46.3	47.6	2.4	50.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	90	100.0	8.6	50.6	29.6	11.1	40.7
	4	89	100.0	10.4	48.1	29.9	11.7	41.6
	5	97	99.0	12.7	57.0	20.3	10.1	30.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	82	97.6	5.3	44.0	33.3	17.3	50.7
	4	89	94.4	6.3	40.0	26.3	27.5	53.8
	5	96	91.7	12.2	50.0	24.4	13.4	37.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	90	97.8	21.5	44.3	22.8	11.4	34.2
	4	89	100.0	24.7	44.2	23.4	7.8	31.2
	5	97	99.0	32.9	36.7	12.7	17.7	30.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	82	100.0	11.7	49.4	20.8	18.2	39.0
	4	89	96.6	21.4	40.5	10.7	27.4	38.1
	5	96	94.8	34.4	37.8	14.4	13.3	27.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	90	98.9	2.5	36.3	22.5	38.8	61.3
	4	89	100.0	6.5	35.1	41.6	16.9	58.4
	5	97	99.0	26.6	46.8	16.5	10.1	26.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	82	100.0	3.9	27.3	36.4	32.5	68.8
	4	89	98.9	8.3	35.7	23.8	32.1	56.0
	5	96	97.9	15.6	60.0	7.8	16.7	24.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n= 649)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	5.5%	Down from 7.2%	3.7%	2.8%
Attendance rate	96.0%	Down from 96.1%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.7%	Down from 7.6%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	5.6%	Down from 5.8%	0.0%	0.0%
Eligible for gifted and talented	9.7%	Down from 10.1%	8.8%	10.4%
On academic plans	0.0%	N/AV	39.9%	33.6%
On academic probation	0.0%	N/AV	1.4%	1.0%
With disabilities other than speech	6.6%	Down from 8.1%	8.4%	7.5%
Older than usual for grade	1.4%	Up from 1.2%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 46)</b>				
Teachers with advanced degrees	47.8%	Down from 50.0%	53.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	90.1%	Down from 92.0%	87.3%	87.3%
Teacher attendance rate	95.3%	Up from 94.8%	95.2%	94.9%
Average teacher salary	\$40,496	Down 1.2%	\$42,257	\$42,485
Prof. development days/teacher	9.5 days	Up from 7.2 days	14.0 days	13.3 days
<b>School</b>				
Principal's years at school	12.0	Up from 11.0	3.0	4.0
Student-teacher ratio in core subjects	16.1 to 1	Down from 20.3 to 1	18.0 to 1	18.6 to 1
Prime instructional time	90.6%	Up from 90.0%	89.7%	89.7%
Dollars spent per pupil*	\$6,686	Up 9.1%	\$6,364	\$6,557
Percent of expenditures for teacher salaries*	61.8%	Down from 65.9%	63.3%	64.0%
Percent of expenditures for instruction*	72.0%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Excellent	Excellent

\* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Palmetto Elementary and Preschool is a beautiful school nestled in the picturesque eastern corner of Anderson County. Palmetto Elementary is a Title I school with the most ethnically and culturally diverse student body and faculty in Anderson School District One. We have seven National Board Certified teachers. The 2005 PACT scores for Palmetto Elementary showed an absolute rating of Good. We are continuing to work towards a rating of Excellent. Palmetto Elementary and Preschool has had many accomplishments including:

Two-time finalist for Carolina First Palmetto's Finest Award.

Recipient of the South Carolina Healthy Schools Award.

Awarded the Exemplary Writing Award by the Writing Improvement Network.

Recipient of Palmetto Gold and Silver Award.

Recipient of the Education Oversight Committee "Closing the Gap" Award for three consecutive years.

Provided parenting workshops and Family Movie Nights.

Students earned in excess of 27,000 Accelerated Reading points, and 104 students went to Burger King with the principal.

Book circulation in the Media Center totaled 42,821 during the 2005 -2006 school year.

Conferences were held with 99% of all parents.

Clemson University provided 10 student tutors.

The Homework Center served 72 students from October until April.

The After-School program tutored, supervised, and provided enrichment for 33 students until 5:30 pm daily.

Family Reading Night was provided in the Media Center every Tuesday and Thursday until 6:00 pm.

We participated in the community recycling program, National Breast Cancer Awareness month, Pennies for Patients for the Leukemia Society of America, and Hurricane Katrina Relief for the Red Cross.

Enrichment classes in music, dance, karate, technology, guitar, arts and crafts, beginning piano, knitting, cooking, and scrapbooking were offered on Mondays after school with over 120 students participating.

A school-wide Pony Express mail system was continued.

A Beta Club, Student Council, and Safety Patrols were continued.

A student Drama Club was continued.

A student Recycling Team was continued.

We continue to update our technology by housing a computer lab and providing new printers to our teachers and a digital camera for each grade level. In addition, twenty-seven Smart Boards were purchased for classroom use. An interactive student learning center, Achieve Now, is continuing.

Jerome Hudson, Principal

Eunice Williams, SIC Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	46	88	78
Percent satisfied with learning environment	100.0%	86.4%	89.3%
Percent satisfied with social and physical environment	100.0%	87.5%	81.6%
Percent satisfied with school-home relations	97.8%	95.5%	82.9%

\*Only students at the highest elementary school grade level at this school and their parents were included.